GSE Geometry 2020-2021 Ms. Christina Perry

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Mission and Vision: "Create a community where everyone loves to learn, work, and serve."

Content: This is the second course in a sequence of courses designed to provide students with a rigorous program of study in mathematics. This course contains six units: Transformations in the Coordinate Plane; Similarity, Congruence, and Proofs; Right Triangle Trigonometry; Circles and Volume; Geometric and Algebraic Connections; and Applications of Probability.

Textbook: Glencoe/McGraw Hill Geometry – Common Core Edition - Online access: ClassLink, then click "McGraw Hill"

Materials: Fully charged device, organizational method for all handouts (designated electronic folder or physical binder), notebook and graph paper, **TI-30 XS Multiview scientific calculator.** (If you have a graphing calculator, this is also acceptable.)

Grading Policy

Fulton County Grading Scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

Below 70% = F

Grades will be determined by the following:

Summative Assessments: 80%

Final Exam: 20%

Summative Assessments: There will be at least two summative assessments per unit. Each test will be announced in advance and shared with students through Teams. On the day of an assessment, students will be responsible to submit their assessment to Teams by the end of the class period.

Final Exam: There will be a cumulative final exam at the end of the first and second semester. This test will count 20% of the semester grade.

Attendance: It is your responsibility to attend class each day. If you are unable to attend, it is YOUR responsibility to complete and turn in your make-up work. I will share recordings of class meetings and daily content through Teams. If a student misses the day before a test, he/she is expected to take the test as scheduled. When only the day of a test is missed, the student must be prepared to take the test during the next class period he/she is present.

Class Meeting Expectations

BE ON TIME



Wake up early enough to get ready

Log on a few minutes early

BE PREPARED



Choose a QUIET location

Charge Surface/computer

NO distractions (no cellphones,tablets)

MUTE YOURSELF

MUTE your microphone unless you are called on to speak



BE PRESENTABLE

Wear appropriate clothing

Be sure your camera is on



CHAT RESPONSIBLY



Raise your hand to speak

Type your question in the chat box

Be patient if I don't respond quickly

PARTICIPATE



Focus

Ask and answer questions

Enagage and class WILL go by FASTER!

- School Board Policy IHA Grading and Reporting System

 Provision for Improving Grades

 1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

 2. Teachers will determine when and how students with extenuating circumstances may improve their grades.

 3. Students will have one (1) opportunity to recover a grade of 74% or below on a Summative assessment up to a 75%. Students should be current with classwork/homework as part of the recovery process.

 Infinite Campus: This is a great way to keep up with grades. Please remember that it may take a few days to enter all grades into the system.

 Extra Help: I strongly urge you to ask for help the moment you experience difficulties. Math builds upon itself if you do not understand something today, you will not understand comorrow's lesson without help. Office hours will be held daily from 7:40 8:40 on Microsoft Teams.

 Students are to request that their parents fill out the Information Survey via the link below. Thank you!

 PARENT SURVEY LINK:

 https://forms.office.com/Pages/ResponsePage.aspx?id=ml.HcDGmBcEu6n9p-O6cAwvNsB lkcyRDuE50FkHiVMBUNDdDV0tNV0w1V0lZ00oyWk9NNERVR09NMi4u